Centre number						
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Version 001LCE24G





Listening • Reading • Writing

My name is		 	
	l'm	 years old.	

You will need a pen/pencil and coloured pencils.





Listening

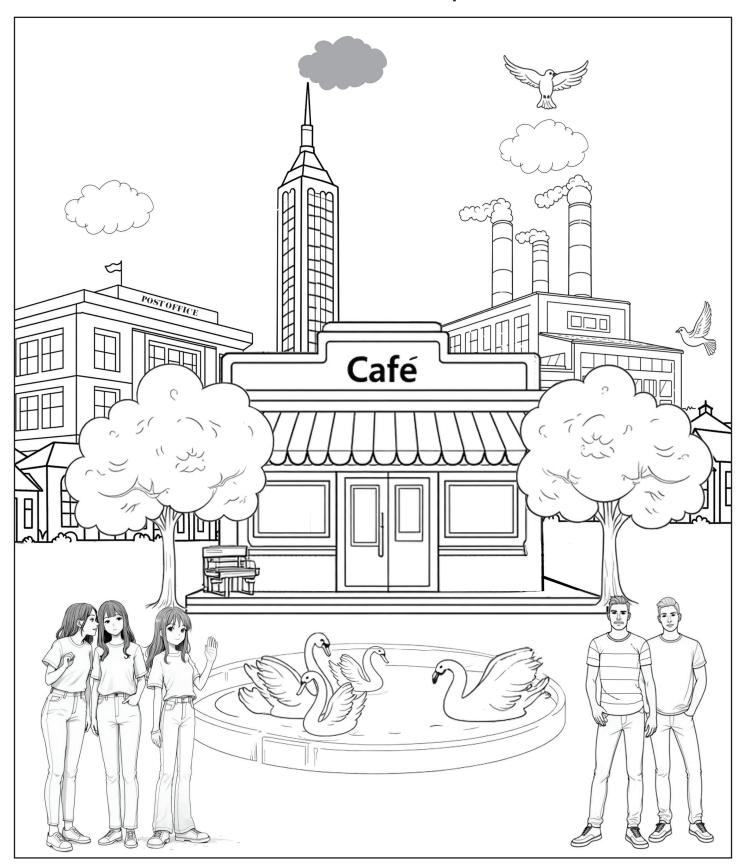
There are 33 questions. You have 25 minutes.

In this Listening test, you will:

- listen, colour, draw and write.
 - listen and tick.
- listen and complete the gaps.
 - listen and complete.



Listen, colour, draw and write. There is one example.

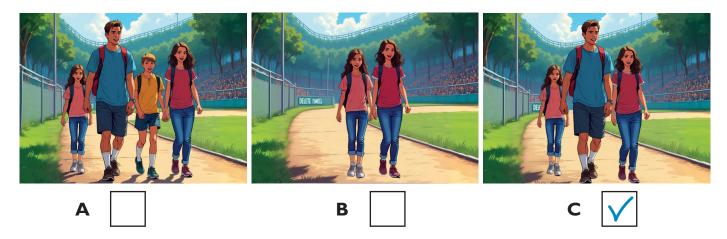




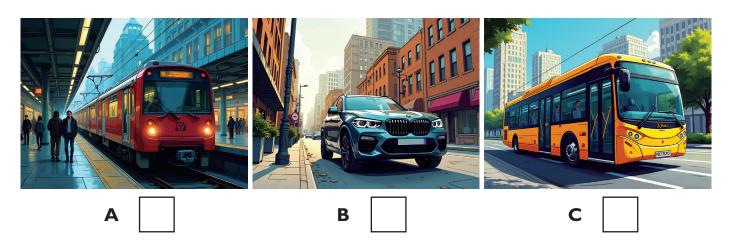
Listen and tick () the box. There is one example.

Example:

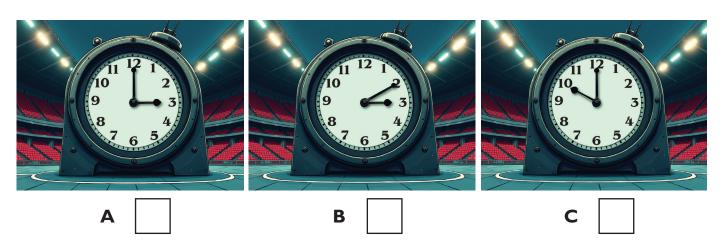
Who went to the match?



1 How did they get to the match?

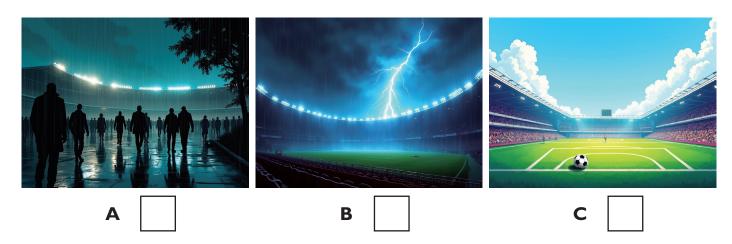


2 What time did it start raining?

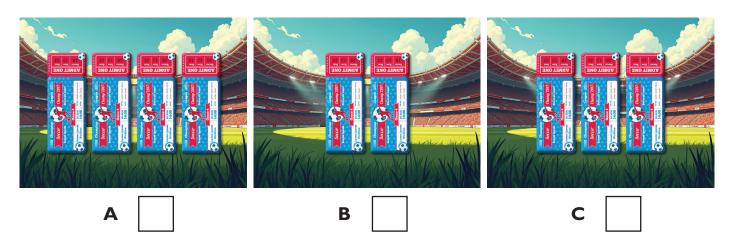




3 When did the players leave the pitch?



4 How many new tickets did they get?



5 Why were they happy?





Listen and complete the gaps. There is one example.

Baseball Competition

- Baseball competition tomorrow!
- Meeting at: <u>9:15 a.m.</u>
- Meeting point:The (1) ______ station.
- Location: (2) _____ Street.
- Please remember to bring your (3)

Town Hall Concert

- · Concert for all in the Town Hall
- You must choose a/an (4) ______ to play.
- Damian can (5) _____ Lee's drums.
- Lee lives at (6) _____ Warren Street,
 - on the **(7)** ______ floor.

Italian pizza

- To make the pizza, you'll need (8) _____
 - salt, (9) _____ grammes of cheese,
 - tomatoes and (10) _____ oil.
- _____ delicious and it will The pizza (11) __ taste even better!



Listen and complete. There is one example.



My holiday

Things I bought	Places I visited	What I ate
bracelet		





Reading

There are 42 questions. You have 30 minutes.

In this Reading test, you will:

- read and complete. Then answer the questions.
- complete the paragraphs and answer the questions.
 - read and circle.
 - look, read and complete.



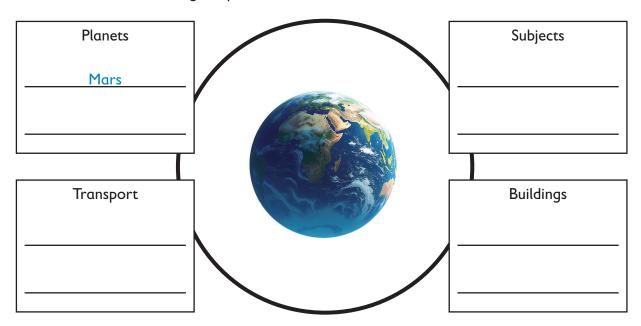
Read and complete. Then answer the questions. There is one example.

My project

I'm busy at the moment, as I am working on a project for my science class. In our last lesson, we talked about the planets and it was very interesting. Today, some people are thinking about how maybe one day astronauts will travel to Mars in spaceships, but the students in my class and I are trying to save the Earth. This is more important now.

We need to walk or cycle to places when we can. For example, instead of driving to the local post office, we can go by bicycle. We also have to save energy in any way we can. In our geography lesson, we learned that many big cities have skyscrapers and there aren't many trees and parks. This is a problem for our environment. Trees give us oxygen and we need that to breathe.

My project is about planting trees, turning off the lights when we leave a room and recycling. After saving the Earth, we can think about travelling to space.



- **1.** How does Kelly feel about her last science lesson?
- 2. What does Kelly think is more important than travelling to Mars?
- 3. Why does Kelly say trees are important?
- **4.** When can we think about travelling to space?



Complete the paragraphs and answer the questions. There is one example.

bridges	camels	chopsticks	s dino	saurs fog	gy museums
Pyram	ids sno	owball	skiing	sunglasses	winter
Card A:					
If you like history, <u>u</u>	jou should go o	on a trip to Egypt	t. There, you	can visit the (0) —	Pyramids and
					summer, so if you prefer
cold weather, you	should go in (2)		— . Even ther	n, take your (3)—	with you
because it's always	sunny.The foo	d and sweets are	e great there,	too!	
Card B:					
Do you like adven	ture? Then this	holiday is for yo	ou! Three da	ys in a small hote	el in the mountains, where
you can go (4)		! Sometime	es it's (5)		_ in the mountains so you
can't go to the top	, but you can st	till have fun. You	can have a /	an (6)	fight with
your friends or fan	nily!				
Card C:					
If you are staying	in London, the	re are lots of th	nings you car	n see and do. You	u can cross the river and
enjoy a walk over	one of the (7)		— or you can vis	sit one of London's many
(8)	, like the Na	tural History mu	iseum, where	you can see (9)_	that
have been extinc	t for many ye	ears. After a lo	ong day, you	ı can go to on	e of the many Chinese
restaurants in the	centre, where y	ou can taste del	icious food ar	nd eat with $(10)_{-}$!
1 Where can you	see creatures t	hat no longer ex	xist?		
2 Where can you	go if you like h	ot weather?			
3 Which place is t	est if you like e	exciting sports?_			
List the two car	ds whore the w	ritor talks about	the weather	Cand	Cand



Read and circle. There is one example

The competition

Yes	ample: terday, our teacher o malist for one day!	rganised a competition for	the students in my class.We all had to be (0)
			ry excited. The winners could choose to go (2) in ces we could choose, and we all wanted to win.
(4)	——long we had to to to dalso write a quiz. N	think of a subject and creat	sked us to work in groups of four. She then told us e a story for the news. She told us that, if we wanted, we round the classroom (5)we were working on our
	ven't had so much fui de a poster for our st		My classmates and I talked, made decisions and we even
_			s waiting for our head teacher to help her decide. ortant thing is that we all enjoyed this lesson so much!
0	(a) a	(b) to	(c) for
1	(a) so	(b) that	(c) for
2	(a) nowhere	(b) far	(c) anywhere
3	(a) At	(b) To	(c) In
4	(a) that	(b) much	(c) how
5	(a) than	(b) that	(c) while
6	(a) since	(b) when	(c) for
7	(a) ever	(b) yet	(c) since
8	(a) The	(b) Of	(c) In



Look, read and complete. There is one example.







How do you think Jessie is feeling?



ambulance	bandage	chair	insect	leg	look	rest	swing	X-ray	l
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Jessie and the insect

Last week I went to the park with my cousin, Tim. Suddenly, I saw a / an (0) insect on my arm while
we were talking and laughing. I tried to get off the (1) but I couldn't and I fell off!
I was in terrible pain, so Tim called a / an (2) , which arrived 10 minutes later.
When I got to the hospital, I had to have a / an (3) to see if I had broken anything.
Tim waited outside for me and when I finished I told him that fortunately, my (4)wasn't broken.
Now choose the ending you like.
a) We went home and Mum made hot chocolate and gave us biscuits. Now I just have to wear a / an (5) for a few days, so Mum is going to (6) after me!
(5)for a few days, so Mum is going to (6)after me!
b) We went home and Mum told me to (7) my leg, so I have to sit in a (8) for a few days.





Writing

There are 2 parts.
You have 25 minutes.

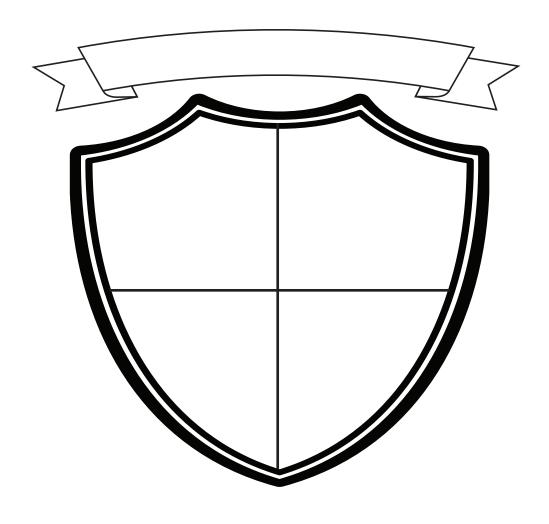
In this Writing test, you will:

- write or draw, then write.
 - list and write.



My coat of arms

There are four boxes. In each box, write or draw your favourite things. Then, write a short paragraph about them. The title is: My coat of arms!





My hero!

•	9
Lis	t three people you admire.
1	
2	
3	
\I_	w, choose one person and write four or more sentences. You can say:
N	who the person is
•	how you know him/her
•	when you met him/her
•	what you do with this person
•	why you admire him/her





That's the end!

How are you feeling now?





